



# OPENING STATEMENT

At Okachi Charity Foundation, we believe that every child holds the potential to shape the future. Our unwavering commitment is to break down the barriers that prevent children from low income background in Nigeria from accessing quality education.

Guided by compassion, equity, and empowerment, we strive to transform lives by providing the resources and support necessary for academic success

Our mission is clear: to ensure that every child, regardless of socio-economic background, has the opportunity to learn and grow. By addressing educational inequality, we aim to foster a generation of well-educated, empowered, and confident individuals who can contribute positively to society.

Our vision is to be a leading force in the eradication of educational inequality in Nigeria, fostering a generation of well-educated, empowered, and confident individuals who can contribute positively to society.

Through our comprehensive programs—ranging from scholarships and school supplies to infrastructural development and teacher training—we are dedicated to creating a brighter, more equitable future for all children in Nigeria.

Join us in our journey to make education a reality for every child in Nigeria Africa, and witness the profound impact of your support. Together, we can create lasting change and build a foundation for a better tomorrow.





## **OUR MAIN OBJECTIVES**



### **Access to Education**

Providing scholarships, school supplies, and uniforms to children from low-income families



### **Teacher Training**

Enhancing the quality of education by offering professional development programs for teachers.



### **Support Services**

Offering additional support such as tutoring, mentorship programs and health services to ensure holistic development.



Building and renovating schools i underprivileged areas to creat conducive learning environmen



### **Community Engagement**

Raising awareness about the importance of education and mobilizing community support for education initiatives





# HISTORY OF THE OKACHI CHARITY FOUNDATION



The Okachi Charity Foundation was founded by Faith Morey in honor of her grandmother, Mrs. Charity Okachi, a dedicated public school teacher who served her community for over three decades. Mrs. Okachi's commitment to education and her tireless efforts to uplift her students left a lasting impact on all who knew her.

Inspired by her grandmother's legacy, Faith Morey decided to channel her philanthropic efforts into a cause that resonated deeply with her. She announced the creation of the foundation via an Instagram video, revealing that she had been working on this initiative for a considerable time. Her journey began at Sangana Primary School in Port Harcourt, the very school where her grandmother had taught for over 30 years. This connection made the foundation's name, "Okachi Charity Foundation," profoundly meaningful to her, as it honored the woman who raised her and inspired her philanthropic spirit.

Reflecting on how to best honor her grandmother, Faith thought of revisiting Sangana Primary School, where her grandmother was not just a teacher but a mother figure to all in their community. Known affectionately as "Big Mama" in Diobu, Mrs. Charity Okachi was renowned for her big heart and immense dedication.

The foundation's initial focus was on providing solar panels to Sangana Nursery and Primary School. However, upon seeing the school's dilapidated condition—with a falling roof, haphazard renovations, and an uninviting entrance—the focus shifted. The students lacked proper uniforms, with some wearing bathroom slippers, which detracted from their confidence and comfort. Recognizing these needs, the foundation postponed the solar panel project and instead addressed the immediate concerns.

They volunteered to fill the gap left by the shortage of teachers in the primary and nursery school by funding the salaries of some new teachers for a year. Additionally, scholarships were provided to students from nursery three to primary five, along with new school uniforms and back-to-school sandals.

Continuing their mission, the foundation is now working on Port Harcourt Primary, their first public school project in Port Harcourt, also located in Diobu where Faith Morey attended. The foundation started by supplying water and renovating the primary school wings and the school's entrance. As a testament to their impact, the school is honoring the foundation by naming one of its entire sports houses after them. All these efforts are a tribute to the memory of Mrs. Charity Okachi, ensuring her legacy of dedication, compassion, and service lives on through the Okachi Charity Foundation and the inspired work of her granddaughter, Faith Morey.





Okachi Charity Foundation Donates Playground to Sangana State School Port Harcourt, Rivers State, Nigeria,

In the heart of Sagana, Port Harcourt, Rivers State, Nigeria, the laughter and joy of children echo with new vigor. The Okachi Charity Foundation (OCF) has made a significant contribution to the community by donating a modern playground to Sagana Primary School. This initiative is part of OCF's ongoing mission to enhance the educational experience and overall well-being of children in disadvantaged communities.

Before the donation, the school yardwas a barren space where children had limited opportunities for physical activity and play. The absence of proper play equipment not only impacted the physical health of the students but also their social skills and mental well-being. Recognizing the importance of a balanced education that includes play, OCF took action to transform this essential aspect of the students' school life.

The newly installed playground, complete with swings, slides, climbing frames, and a merry-go-round, has brought a burst of energy and excitement to the school. The vibrant and safe play structures are designed to cater to children of all ages, encouraging physical activity and providing a space where they can develop social skills, creativity, and resilience.



# STORIES ONE PUBLIC SCHOOL AT A TIME

The playground has not only enhanced their physical fitness but also their overall happiness and school experience.

Parents and community members have expressed immense gratitude to the Okachi Charity Foundation. They recognize that the playground is more than just a place for fun; it is a critical element in their children's development. By providing a safe and stimulating environment, OCF has helped nurture the students' physical, emotional, and social growth.















Out-of-School Children in Rivers State-Approximately 30% of children aged 5-14 in Rivers State are not enrolled in school

TRANSFORMING
PLAYTIME
PLAYTIME

Okachi Charity Foundation Donates Playground to Sangana State School Port Harcourt, Rivers State, Nigeria,

Basic Learning Materials and Amenities Educational resources and infrastructure remain inadequate in many public schools across Rivers State: This shortfall is a significant barrier to effective learning.

- Psychological support: The absence of mental health services in schools leaves students without essential support. Children exposed to poverty and violence often struggle with trauma, affecting their academic performance and well-being Role of Okachi Charity Foundation Infrastructure deficiencies, particularly in public schools like Sangana Nursery and Primary School in Port Harcourt, hinder educational quality: The Okachi Charity Foundation (OCF) has recognized these issues and initiated targeted interventions aimed at improving the educational experience and well-being of children in Rivers State.

### **Long-Term Interventions for Sustainable Impact**

- -Infrastructure Renovation: OCF plans a comprehensive renovation of the school facilities, including repairs to classrooms, roofing, and sanitation systems. This effort aims to provide a safer and more conducive learning environment.
- Teacher Training Programs: To improve teaching quality, OCF is implementing capacity-building initiatives for teachers, focusing on modern pedagogical techniques and resource management

Psychosocial Support Services: Recognizing the importance of mental health, OCF is developing a program to provide psychological support and counseling for students, addressing issues of trauma and stress that affect learning outcomes

45% of students in public schools lack access to essential learning materials like textbooks, notebooks, and writing tools.

### **Short-Term Interventions**

Provision of Learning Materials: OCF has supplied textbooks, notebooks, and school supplies to children at Sangana Nursery and Primary School. This intervention helps bridge the gap in access to essential learning tools.

References to data sources are from Universal Basic Education Commission (UBEC) UNICEF, National Bureau of Statistics (NBS), and reports from the Rivers State Ministry of Education and Save the Children Nigeria.



ONE PUBLIC SCHOOL AT A TIME

# OKACHI CHARITY FOUNDATION UPLIFTS

**PORT HARCOURT PRIMARY SCHOOL** PORT HARCOURT, RIVERS STATE, NIGERIA

In February 2024, the Okachi Charity Foundation (OCF), under the leadership of its founder, Miss Faith Morey, proudly supported the Inter-House Sports competition at Port Harcourt Primary School, a public school in Rivers State. This initiative held special significance, as it is Faith Morey's alma mater and the starting point of her remarkable journey toward education.

The support extended by OCF went beyond funding—it revitalized a long-standing tradition of sports at the school, inspiring active participation among pupils and fostering a sense of community. According to a 2023 report by the Rivers State Ministry of Education, only 25% of public primary schools in the state have structured sports programs due to funding constraints. By facilitating the interhouse sports event, OCF contributed to addressing this gap, creating a platform where children could explore their athletic potential.

The event also provided an opportunity for The Old Boys and Girls Association Class of 1984 to collaborate in supporting the school. Their partnership during the competition demonstrated how alumni engagement can play a vital role in improving public education.

Short-Term Intervention The Inter-House Sports competition was a vibrant occasion that energized the school community. Pupils participated in various athletic events, boosting their physical fitness, teamwork, and confidence. The event also highlighted the value of extracurricular activities in fostering holistic development, especially in underprivileged settings.

Long-Term Intervention OCF's involvement in supporting sports goes beyond a single event. The Foundation envisions a sustainable approach that includes long-term psychological support for children. Studies show that sports can enhance cognitive function, reduce stress, and improve self-esteem among young learners. By integrating structured sports programs into its broader educational initiatives, OCF aims to ensure that children in public schools benefit both physically and mentally.

The naming of "Green House" after Miss Faith Morey during the event symbolizes OCF's enduring commitment to empowering pupils and uplifting communities. Through initiatives like this, OCF continues to demonstrate that focused interventions, whether in education or extracurricular activities, can create lasting transformations in the lives of children.







THE OLD BOYS AND GIRLS ASSOSIATION CLASS OF 1984











# DRESSING FOR SUCCESS:

Okachi Charity Foundation Enhances Learning at Sangana State School Port Harcourt, Rivers State, Nigeria

The Okachi Charity Foundation (OCF) took a significant step in its mission to enhance educational opportunities for children from low income background in communities. The OCF team visited Sangana Primary School in Port Harcourt, where they provided much-needed school essentials, including new uniforms and shoes, to the students.

This initiative aimed to address the immediate needs of the students, ensuring they have the basic resources required to attend school with dignity and confidence. During the visit, the OCF team interacted with the children, teachers, and parents, reinforcing the importance of education and the Foundation's commitment to supporting it.

The provision of these essentials is expected to boost the students' morale and attendance, as they no longer have to worry about lacking proper attire for school. The excitement and gratitude were palpable as the children proudly donned their new uniforms and shoes, feeling a renewed sense of belonging and pride.

Parents expressed their heartfelt thanks, acknowledging the financial relief and the positive impact on their children's self-esteem and willingness to attend school regularly.

Teachers noted an immediate change in the students' attitudes, observing that they seemed more eager to participate in class and more confident in their interactions.

The Okachi Charity Foundation believes that every child deserves an equal opportunity to learn and grow. By providing these essentials, OCF has not only met the immediate needs of the students but also laid a foundation for their future success. This event is a testament to the Foundation's unwavering dedication to this cause, highlighting the profound impact that targeted, compassionate interventions can have on a community.

Through initiatives like this, OCF continues to champion the rights of children to access quality education, ensuring that no child is left behind due to a lack of resources. The Foundation remains committed to supporting educational development in disadvantaged communities, empowering children to achieve their full potential and contribute to a brighter future for all.

This impact story showcases the positive changes brought about by the Okachi Charity Foundation's efforts to support education in disadvantaged communities, emphasizing the tangible benefits of providing essential resources to students in need.



Nations Newspaper January 26th 2024. Highlight that systemic underfunding and a lack of sustained support have exacerbated the situation. Reports reveal a stark disparity between the budget allocations and actual disbursements for educational welfare, impacting the ability to provide essential items like uniforms and shoes.

### **Long-Term Sustainability**

By partnering with local artisans for uniform production, the Foundation has created an ongoing support system for students, while also contributing to the local economy



### **Short-Term Intervention**

Immediate improvements were seen in pupils participation, behavior, and overall morale, as the new uniforms eliminated a source of social anxiety and shame.

### **Psychological Support and Engagement**

Engaged with parents and guardians, offering educational support and resources to alleviate the financial burden.













### STATE SCHOOL SANGANA SHINES BRIGHT:

Primary 6 Students of sangana primary school, Port Harcourt, Rivers state, Nigeria, Win First Place at State Quiz Competition!

On May 24th, 2024, the Primary 6 students of Sangana State School Port Harcourt, Rivers State, secured first place at the Inter-School Quiz Competition organized by the Old Pupils of Rivers State Primary Schools Association. This victory is a testament to the academic excellence and hard work of our students.

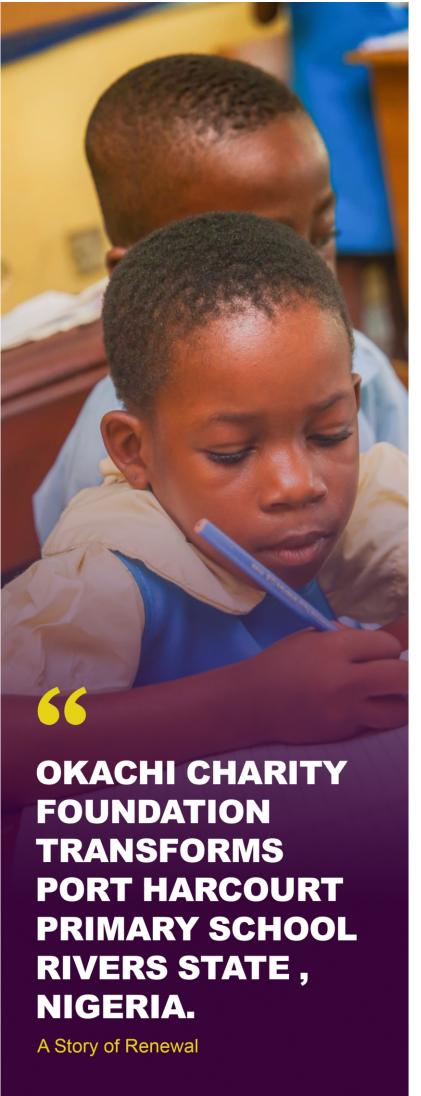
A significant contributor to this success was Charles Ebo, a volunteer teacher from the Okachi Charity Foundation, whose guidance and dedication played a crucial role. The Okachi Charity Foundation has been instrumental in enhancing educational quality through scholarships, school supplies, infrastructural development, and teacher training.

This achievement is a powerful inspiration, demonstrating that with determination, support, and effort, remarkable accomplishments are possible. Okachi Charity Foundation remains committed to providing quality education to every child









# STORIES ONE PUBLIC SCHOOL AT A TIME

The Okachi Charity Foundation (OCF) embarked on an ambitious project to revitalize Port Harcourt Nursery & Primary School, aiming to create a more inspiring and healthy learning environment for students and staff.

OCF's efforts brought about significant improvements. The school entrance received a fresh coat of paint, while two nursery classrooms were refurbished and redesigned. Access to clean water became a reality with a new water tank, running water system, and a refurbished tank stand. Upgraded facilities included refurbished classrooms and a library, complemented by 40 new desks and chairs. Promoting a clean and healthy learning space, a cleaning water system was installed, and the library and storage room were thoroughly cleaned with new books donated for the students.

The Foundation's commitment extended to staff support by employing three non-teaching staff for school maintenance.

Despite initial setbacks, OCF's dedication shone through. They ensured a fresh coat of paint for the entrance, refurbished and redesigned nursery classrooms, provided a new water tank with running water system and a refurbished stand, upgraded classrooms and the library, and donated new desks, chairs, and books. A cleaning water system was installed to promote a clean and healthy learning space, and the library and storage room were thoroughly cleaned. The foundation even employed extra staff to support the school's maintenance.

OCF's commitment to educational equity remains unwavering. They are now focusing their efforts on Sangana State School and other institutions, determined to create positive change throughout Nigeria's educational landscape.

# REVITALIZING EDUCATION

PORT HARCOURT, PRIMARY SCHOOL RIVERS STATE, NIGERIA

ONE SCHOOL AT A TIME

### ONE PUBLIC SCHOOL AT A TIME

The Okachi Charity Foundation embarked on a mission to support a Port Harcourt primary school in dire need of renovation, located just 15 minutes from the Government house. Initially, the school requested that the Foundation repaint the entrance and sponsor the interhouse sports event, but upon visiting, a more pressing need for comprehensive renovation was discovered.

During the visit, the Foundation observed broken desks—about 50, due to stolen rods—and a damaged tank that left the school without running water. Primary school students were cramped into five nursery classes, lacking sufficient space, and were forced to sit on sick bay mattresses or the floor due to a shortage of chairs.

Further assessment revealed classrooms with leaking ceilings and outdated infrastructure that had gone unpainted for over 30 years. Recognizing the urgent need for a conducive learning environment, the Okachi Charity Foundation provided support for comprehensive renovations.

The Foundation's efforts focused on renovating classrooms, replacing broken desks and chairs, installing a new water tank and plumbing system, and expanding classroom space to alleviate overcrowding. These improvements have significantly enhanced the educational experience for the students, supporting their academic success and well-being.





According to a UNICEF report, only 14% of Nigerian schools meet basic safety and infrastructure standards.















### CLEAN WATER, BRIGHT FUTURES:

Okachi Charity Foundation Transforms
Port Harcourt Primary School Rivers State,
Nigeria with Borehole Donation

In Port Harcourt, Rivers State, Nigeria, access to safe drinking water has been a major challenge, particularly for the students of Port Harcourt Primary School. For years, these young learners relied on contaminated water sources which led to frequent outbreaks of waterborne diseases such as cholera typhoid fever. These health issues not only affected their well-being but also their ability to attend school regularly and concentrate on their studies

Recognizing this critical need, the Okachi Charity Foundation decided to take action. With a mission to improve the lives of low income background, the foundation installed a borehole water system at Port Harcourt Primary School, providing a reliable and safe water source for the students and staff.

The installation of the borehole was met with great anticipation and excitement. The once dusty and dry schoolyard now housed a morden borehole system, capable of delivering clean, fresh water throughout the day. This project was not just about providing water, it was about ensuring the health and future of Port Harcourt Primary School

The availability of safe water drastically reduced the incidence of waterborne diseases among the students. Healthier students meant higher attendance rates and better academic performance. Teachers noted that students were more attentive and energetic, no longer plagued by frequent bouts of illness.



For Rivers State, water scarcity is a significant issue affecting many public schools, impacting the health, hygiene, and overall well-being of students.

Lack of Access to Safe Water in Primary Schools:

- Many primary schools do not have access to safe and clean drinking water. This deficiency forces students to rely on unsafe water sources or bring water from home, which may be unreliable.
- Many schools have inadequate sanitation facilities, with limited access to handwashing stations and functioning toilets, contributing to poor hygiene practices and increased absenteeism due to waterborne diseases.



Government Girls Secondary school Oromineke Project: Port Harcourt, Rivers State, Nigeria

# A JOURNEY OF DETERMINATION

On the 29th of March, 2024, the Okachi Charity Foundation (OCF) set out to make a significant impact at Oromineke Girls' Secondary School in Port Harcourt, Nigeria. The mission was ambitious: to sponsor 100 students in SS2 and SS3 to take the JAMB examination, the Nigerian equivalent of the GED.

Upon arrival, with the assistance of the Principal's assistant, the OCF team quickly discovered the challenges ahead. Some students lacked interest in sitting for the JAMB examination, while others faced financial constraints or failed to meet the necessary requirements. One major hurdle was the new JAMB mandate requiring all students to have a National Identification Number (NIN).

Despite these obstacles, the foundation persevered. They worked tirelessly to sponsor students whose families could meet the requirements. The team navigated the bureaucratic complexities and assisted students in obtaining their NINs.



# STORIES ONE PUBLIC SCHOOL AT A TIME





In the end, only 23 students were able to complete the registration process for both the NIN and the JAMB examination within the project's timeline. Though this number fell short of the original goal, it represented a significant achievement given the constraints.

ACCORDING TO UNICEF
NIGERIA 2023, GIRLS
FROM POOR HOUSEHOLDS
ARE 25% LESS LIKELY TO
SIT FOR THE JAMB EXAM
COMPARED TO BOYS



A Major Barrier for Students

For many secondary school graduates in Nigeria, including Rivers State, the cost of registering for entrance examinations such as the Joint Admissions and Matriculation Board (JAMB) exam is a significant barrier to higher education:

The current cost of JAMB registration is ₩5,700

financial constraints and societal expectations.

### **Barriers Faced by Female Students**

Despite completing secondary education, many girls face multiple barriers to progressing to university:

- **Economic Challenges**
- Lack of Awareness and Support

provides financial assistance to cover the cost of JAMB registration and other admission-related fees for deserving students from lowincome families. This program aims to increase the number of students, particularly girls, who can afford to take entrance exams and pursue tertiary education.

Only 1 in 3 students from low-income families who complete secondary school proceed to higher education, compared to 3 in 4 students from wealthier families.

(approximately \$7 USD), including additional charges for textbooks and biometric capture. While this may seem affordable to some, it is a financial burden for many low-income families, particularly those living in rural and underserved communities. 40% of families in low-income brackets struggle to afford JAMB forms, often prioritizing basic needs over educational expenses

Gender disparity exacerbates this issue, as families with limited resources often prioritize boys' education over girls'. According to UNICEF Nigeria 2023, girls from poor households are 25% less likely to sit for the JAMB exam compared to boys due to 15

### Impact of Socioeconomic **Status on Higher Education** Access

Socioeconomic factors play a significant role in determining whether a student can afford to continue their education:

Geographical disparities also affect access, with students from urban areas like Port Harcourt having better access to information and resources than their rural counterparts.

### **Role in Addressing These** Challenges

The Okachi Charity Foundation (OCF) has recognized the financial and social barriers that prevent secondary school graduates, especially girls and

The affordability of JAMB forms and the barriers to higher education remain critical issues in Rivers State, particularly for female students. Through targeted financial support and mentorship, the Okachi Charity Foundation is working to bridge the gap and empower more students to access higher education, thereby contributing to the broader goal of educational equity and socioeconomic development in Nigeria

References from National Bureau of Statistics (NBS), UNICEF, UNESCO, and the Nigeria Education Sector Analysis to provide a comprehensive overview of the challenges faced by secondary school graduates in accessing higher education.



### **BACKGROUND**

Zakariyya Yusuf Secondary School is a privately funded Islamic school dedicated to providing Islamic education for girls in the region. Run by two committed teachers, the school serves as a place where education for the girl child is important. A safe haven for many girls who have escaped early marriage, been orphaned by insurgency and banditry, or have experienced sexual exploitation and child begging. Despite the challenges, this school offers a lifeline to girls who otherwise have limited access to education and safety





### **CURRENT SITUATION**

The school operates with limited resources, but it continues to provide an essential service to the local community. Many of the girls attending the school come from difficult backgrounds, with some having suffered trauma and hardships that have left them vulnerable. While the school provides a sense of stability and education, there are pressing needs that, if addressed, could significantly improve the girls' quality of life and their educational experience.



### **EMPOWERING GIRLS**

### **BASIC AMENITIES**

The school requires textbooks, writing materials, and other educational resources to provide a quality learning experience.

1

### INFRASTRUCTURE

Given their backgrounds, these girls require counseling and emotional support to help them overcome the trauma from early marriage, insurgency and sexual exploitation that they have experienced over time

3

### PERIOD HEALTH

Many girls don't have access to sanitary materials. Their reproductive health is compromised as they exposed to different diseases due to poor health practices.

2

### PSYCHOLOGICAL SUPPORT

Improvements to the school's infrastructure, such as additional classrooms, desks, chairs, and sanitation facilities, would create a more conducive learning environment.

### **ROLE OF OKACHI CHARITY FOUNDATION**

During the outreach, we were able to take ignificant steps in addressing the immediate needs of the girls in this community. We understand that their challenges go beyond the surface, and as part of our efforts, we focused on providing essential items that could make a real difference in their day-to-day lives. We distributed sanitary pads to ensure that these young girls can maintain proper menstrual hygiene, an area often overlooked but incredibly vital to their health, dignity, and well-being. By providing these basic supplies, we hope to remove the stigma and obstacles they face during their menstrual cycle, enabling them to continue with their education and daily activities without interruption or discomfort.



The Okachi Charity Foundation is committed to supporting Zakariyya Yusuf Secondary School by addressing the girls' immediate needs and helping them build a brighter future. The foundation's goal is to ensure that these girls receive the love, care, and education they deserve, empowering them to become confident and self-reliant members of society.

### **SHORT TERM**

Provide sanitary pads, educational materials, and nutritional support to address the girls' immediate needs.

### **LONG TERM**

Establish sustainable programs that ensure continuous access to education, health resources, and psychosocial support, thereby helping the girls reach their full potential.

### Madaral Satul Tahfizul QuaranWal Walilmal Boys' School

### STEPPING TOWARDS A BRIGHTER FUTURE

Hayata Badawa U/Haya Nassarawa L.G.A., Kano State, Badawalayout



### **BACKGROUND**

Madaral Satul Tahfizul QuaranWal Walilmal is a sanctuary for boys of ages, founded on the tenets of Islam . It stands as a solid symbol for hope to many young boys across the Kano metropolitan city who desire structure and solid mentorship, this boarding school has an open door policy attracts not only boys from low income families but also buys who have been displaced and orphaned by insurgency and banditry in the region. Many of these boys were at risk of being subjected to sexual exploitation, forced into child begging, or even recruited into terrorist activities. Before being taken in by the school, they lived without shelter, guidance, or hope, often roaming the streets with no prospects for a better future



### **CURRENT SITUATION**

The school provides a safe haven, where boys receive shelter, food, and care. However, the institution faces significant challenges in providing basic amenities such as food, clothing, and educational resources. Without adequate support, these vulnerable children are at risk of falling back into cycles of poverty, exploitation, and violence...

### STEPPING TOWARDS A BRIGHTER FUTURE

### **BASIC AMENITIES**

There is an urgent need for food, clothing, and hygiene products to maintain the well-being of the boys.

1

### **INFRASTRUCTURE**

Improvements in the school's infrastructure, such as better dormitories, classrooms, and sanitation facilities, are needed to create a conducive learning environment.

er 3

### **EDUCATION**

Access to quality education is critical to breaking the cycle of poverty and providing these boys with a chance for a brighter future. The school aims to equip them with basic literacy, numeracy, and vocational skills.

1s. 2

#### PSYCHOLOGICAL SUPPORT

Many of these boys have experienced trauma and require counseling, mentorship, and emotional support to heal and develop resilience

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### **ROLE OF OKACHI CHARITY FOUNDATION**



During this outreach, one of our primary goals was to address some of the immediate needs of the children we are serving, and among those, the provision of proper footwear stood out as a crucial aspect. Many of these children have to walk long distances each day, often on rough and unforgiving terrain, without adequate protection for their feet. The absence of proper shoes not only impacts their mobility but also poses significant health risks.

The Okachi Charity Foundation is committed to supporting Madaral Satul Tahfizul QuaranWal Walilmal in achieving its mission of providing these boys with the care, education, and love they need. The foundation's goal is to ensure that every child has access to basic education and the opportunity to build a better life.

### **IMPACT GOALS**

### **SHORT TERM**

Provide immediate support in the form of food, clothing, and educational materials.

### LONG TERM

Establish sustainable programs that ensure ongoing access to education, vocational training, and personal development, enabling the boys to become self-reliant and contribute positively to society.

These schools are a beacon of hope for children in the region, and with the increased number of displaced and orphaned boys and for girls who have faced tremendous adversity, There is an immediate need for help from sponsors or donors locally and international

With continued support from organizations like the Okachi Charity Foundation, these children can access the resources, education, and care they need to rebuild their lives and escape the cycle of poverty and violence













### **EMPOWERING FUTURES:**

OCF's Back to School Mission at Orile-Agege General Hospital

On the 21st of August 2024, the Okachi Charity Foundation (OCF) transformed a routine back-toschool event into a beacon of hope for children at Orile-Agege General Hospital. What began as a mission to ensure that students were ready to return to school with good health quickly evolved into a day of profound impact and community connection. As the day unfolded, more OCF volunteers joined, each bringing their unique energy and dedication. Mrs. Violet, Miss Favour, and the media team collaborated seamlessly with Dr. Adeluyi, setting up displays of OCF's giveaways—educational materials and health kits designed to equip children for both school and life. The hospital's leadership, clearly appreciative of OCF's efforts, helped to ensure that the Foundation's mission was visible and impactful throughout the event. The interaction with the children was the heart of the day. At the bouncing castle, 50 school bags were shared to the children. Tosin and turned a health-focused event into a joyful experience. They engaged the children with trivia and games, asking questions like "When was the current

President elected?" These interactions were not just fun; they were a bridge, connecting healthcare with education in a way that resonated deeply with both the children and their parents. The parents, watching their children laugh and learn, began to ask for more of the OCF giveaways, a testament to the value they saw in what the Foundation was providing. As the main event gathered momentum and more guests arrived, the significance of

OCF's presence became even clearer. The Foundation was mentioned multiple times in the speeches of invited guests, arrived, the significance of OCF's presence became even clearer. The Foundation was mentioned multiple times in the speeches of invited guests, highlighting the critical role it plays in supporting the community. When Mrs. Violet took the stage, her speech was more than just words—it was a reaffirmation of OCF's commitment to the well-being and future of these children. Her words resonated with the audience, leaving a lasting impression of OCF's dedication. Before the day ended, the OCF team, along with the hospital's Director, department heads, and other guests, gathered for a group photo. This moment, captured in smiles and camaraderie, was a fitting close to a day filled with purpose and impact. Mrs. Violet also participated in an interview with Agege Online TV, where she reflected on the day's successes and the importance of OCF's continued involvement in such initiatives. The Back to School Outreach at Orile-Agege General Hospital was more than an event—it



was a testament to what can be achieved when a community comes together for a common cause. Through OCF's efforts, children not only received the healthcare they needed but also felt the support and care of a community invested in their futures. This day, marked by small acts of kindness and large gestures of goodwill, will remain a significant chapter in OCF's ongoing story of impact.











# INSPIRING FUTURES THROUGH EDUCATION Graduation/Award Ceremony

Port Harcourt Primary School Rivers State.

On July 25, 2024, the Okachi Charity Foundation (OCF) was honored at the Graduation and Award Ceremony at Port Harcourt Primary School. The event marked a significant milestone for students, teachers, alumni, and stakeholders, celebrating the students' academic achievements and recognizing contributors to the school's success. Lauretta, representing OCF, received an award from the principal in acknowledgment of the Foundation's support and contributions to enhancing education at the school. The ceremony was attended by a diverse group of stakeholders, including the former Headmistress (HM), members of the alumni association, teachers, and students.

significant contributions to the school.- Stakeholder Engagement: Alumni members, teachers, and the former HM participated in the event, sharing memories and discussing ways to further enhance the school's identity and development.- Future Collaboration: The alumni association expressed interest in partnering with OCF to reintroduce the school's pioneer uniform, fostering a stronger sense of school pride and heritage. The Graduation and Award Ceremony at Port Harcourt Primary School was a testament to OCF's commitment to making a lasting impact on education. The recognition received reflects the Foundation's ongoing dedication to transforming the lives of



The award presentation highlighted OCF's dedication to improving educational outcomes for disadvantaged children. In her acceptance speech, Lauretta expressed heartfelt gratitude to the school management on behalf of OCF, reaffirming the Foundation's commitment to supporting the school in the future. Key Highlights- Award Presentation: The principal presented an award to Lauretta on behalf of OCF in recognition of the Foundation's

children through educational support. This event not only celebrated academic achievements but also reinforced the strong bond between the school and OCF, setting the stage for future collaborations aimed at enriching the school's legacy and empowering its students. PORT HARCOURT PRIMARY SCHOOL HOLD HIGH THE TORCH **GRADUATION AND AWARD** 







### Okachi Charity Foundation

# BRINGS HOPETO LEA Primary School in Gbagalape FCT Abuja















In a heartfelt response to the pressing needs of a rural school community, the Okachi Charity Foundation (OCF) recently conducted a transformative visit to LEA Primary School, Gbagalape, Abuja. The school, serving children from a low-income community where families depend largely on subsistence farming and lowwage labor, struggles with limited resources, inadequate infrastructure, and overcrowded classrooms. Determined to make an impactful difference. OCF embarked on a mission to assess and support the school's needs. The needs assessment highlighted several critical issues: a dire shortage of desks, classrooms in poor condition, limited and poorly maintained sanitation facilities, and many students attending school without proper footwear. In response, OCF's founder took the extraordinary step of personally funding the production of 60 custom-designed desks with attached benches. These were produced locally and delivered directly to the school, ensuring that more students could enjoy dignified, comfortable seating. Beyond the desks, OCF added a splash of creativity to the classrooms by painting them with vibrant educational designs.

The aim was to create a visually stimulating environment that would engage students and inspire their curiosity. Teachers soon noted a tangible difference in student morale and enthusiasm for learning, while the Head Teacher and PTA Chairman expressed deep gratitude for the changes. However, OCF's work is far from done. During their visit, the team identified other areas requiring immediate attention. The lack of proper footwear among many students underscored the ongoing challenges faced by families in the community. Committed to long-term solutions, OCF pledged to provide school kits that include shoes and essential supplies. Plans are also underway to deploy volunteer teachers for ICT and core subjects and renovate classrooms and restroom facilities to further enhance the school environment. This effort is in futherance of our commitment to uplifting education standards and improving the quality of life for children in underserved communities. By addressing basic needs and fostering a supportive learning atmosphere, OCF is laying the groundwork for sustained academic success and brighter futures for pupils in Gbagalape Abuja FCT.

Okachi Charity Foundation

# BRINGS HOPE TO

LEA Primary School in Gbagalape FCT Abuja



30% OF SCHOOL-AGE CHILDREN IN RURAL COMMUNITIES OF ABUJA, INCLUDING GBAGALAPE, ARE NOT ENROLLED IN SCHOOL.

#### Out-of-School Children

- Factors contributing to this include financial constraints, distance to schools, and parents' reliance on children for subsistence farming and labor activities.

### **Lack of Basic Learning Materials:**

- 50% of pupils at public primary schools in rural areas, including Gbagalape, lack basic learning materials such as textbooks, notebooks, and writing instruments.
- Many children also attend school without proper footwear or uniforms, impacting their self-esteem and attendance rates.

### **Basic Amenities and Infrastructure Deficiencies:**

Poor sanitation is a pressing issue, with inadequate and poorly maintained restroom facilities posing health risks, especially for girls. There is also a significant lack of access to ICT facilities, limiting pupils' exposure to digital literacy. Need for Psychological Support: children from low-income households often face higher rates of anxiety and low academic engagement due to economic pressures and lack of a supportive school environment.

#### **Role and Interventions**

The Okachi Charity Foundation (OCF) has taken a proactive stance in addressing these challenges at LEA Primary School, Gbagalape. The Foundation's recent needs assessment highlighted critical gaps, prompting immediate action:

### **Short-Term Interventions:**

- Provision of Desks and Benches: OCF produced and donated 60 custom-designed desks with attached benches, improving seating arrangements and reducing overcrowding in classrooms.
- Classroom Revitalization: The Foundation repainted classrooms with vibrant educational designs, creating a more engaging environment for students.
- School Kits Distribution: OCF is preparing to distribute school kits, including shoes, uniforms, and basic stationery, to relieve parents of financial burdens and ensure students have essential supplies.

### **Long-Term Interventions:**

- Deployment of Volunteer Teachers: To address the shortage of teaching staff, OCF is planning to deploy volunteer teachers specializing in ICT and core subjects like Mathematics and English.
- Renovation of Infrastructure: The Foundation aims to renovate dilapidated classrooms and restroom facilities, enhancing the overall learning environment and ensuring better hygiene for students.

Psychosocial Support OCF is exploring partnerships to introduce counseling services and after-school mentorship programs, addressing the mental health needs of the students.

Sources:-National Bureau of Statistics (NBS), 2023,UNICEF Nigeria Education Report, 2023,Federal Ministry of Education Sector Analysis, 2022, UBEC (Universal Basic Education Commission) Report, 2022, National Water, Sanitation, and Hygiene (WASH) Survey, 2023, UNICEF Child Well-being Survey, 2023.





### FROM BARRIERS TO BREAKTHROUGHS: EMPOWERING EDUCATION IN ZHIGAKUCHI

OKACHI CHARITY FOUNDATION (OCF)

Zhigakuchi Village, Mpape, Dutse Ward, Bwari Area Council, FCT Abuja December 2, 2024



### A Glimpse into the Crisis

Nigeria has the highest number of out-of-school children in the world, with **10.5 million** children unable to access education,

according to a 2023 **UNICEF** report. In rural areas like Zhigakuchi, the numbers are even more concerning:

35% of children in the Federal Capital Territory (FCT) lack access to basic education.

**60%** of rural students do not have basic learning materials such as notebooks, pens, or school bags **(UNESCO,** 2023).

44% of girls in rural Abuja do not complete primary school due to poverty, cultural norms, and early marriage.

At LEA Primary School, Zhigakuchi, these statistics translate into real faces: children who walk miles to school barefoot, wear tattered uniforms, and sit in poorly equipped classrooms with little hope for a better future. For the Okachi Charity Foundation (OCF), these figures aren't just numbers—they are a call to action.

The OCF Intervention In response to these challenges, OCF launched an intervention at LEA Primary School,

impacting 66 students by providing essential learning tools, uniforms, and shoes. The goal was simple: to remove immediate barriers to education and ignite hope in children who dream of a brighter tomorrow.

### What We Provided

ITEMS	QUANTITY
School Uniforms	66
Durable school shoes	66
Branded School Bags	66
Customized Notebooks	66
Stationery (Primary)	46 sets
Stationery (Nursery)	20 sets
Age-Approprieate Toys	66

### **Stories of Impact**

For the students, this project was life-changing



Mariam, 8 years old (Beneficiary) Before OCF's intervention, Mariam, like many girls in Zhigakuchi, faced cultural and financial barriers to education. She attended school in worn-out clothes, often embarrassed to stand in front of her class. Today, dressed in her new uniform and shoes, she beams with pride, declaring: "I feel like a real student now!"

Teachers' Testimonies: The headmaster, Mr. Samuel Diko, shared, "This support has changed the atmosphere in our school. For the first time, every child looks like they belong. Attendance has improved immediately."

#### FROM BARRIERS TO BREAKTHROUGHS:

#### Measurable Results

### 1. Immediate Resource Gap Closure:

Prior to the intervention, 60% of students lacked essential learning tools.

Post-project, 100% of students at LEA Primary School now have access to uniforms, stationery, and school bags.

### 2. Girls' Education Empowerment:

Out of the 66 beneficiaries, 36 students (54%) were girls, directly addressing gender inequality in education access.

### 3. Psychological Impact:

The new uniforms and school supplies fostered a sense of confidence and dignity among students, boosting classroom participation.

### 4. Parental Engagement:

Over 85% of parents attended the distribution event, signaling strong community involvement and renewed trust in education.



### **Challenges Faced**

Inadequate Infrastructure: The school lacks a hall, requiring the event to be held outdoors.

Logistical Hurdles: Poor road networks delayed material delivery.

Language Barriers: Effective communication required translation from local educators.



### **Long-Term Vision: Sustaining Impact**

At OCF, we believe in sustainable solutions that address systemic challenges. To build on this project, our long-term goals include:

### 1. Infrastructure Development

Renovating classrooms and providing functional furniture.

Installing sanitation facilities to improve hygiene standards.

### 2. Annual Educational Support

Offering scholarships for outstanding students.

Creating a resource library equipped with books, learning aids, and technology tools.

### 3. Mental and Emotional Support

Introducing counseling services to help students navigate personal challenges and achieve academic success.



### A New Chapter for Zhigakuchi

The Okachi Charity Foundation's intervention at LEA Primary School, Zhigakuchi, has provided more than just uniforms and school supplies it has given these children the confidence, dignity, and tools they need to dream bigger and strive for success. In the words of one parent: "Our children can now stand tall among their peers. You've given them hope." At OCF, we remain committed to breaking barriers and transforming lives one child, one school, and one community at a time.

Okachi Charity Foundation Empowering Communities, One Child at a Time.

Sources:-National Bureau of Statistics (NBS), 2023,UNICEF Nigeria Education Report, 2023,Federal Ministry of Education Sector Analysis, 2022, UBEC (Universal Basic Education Commission) Report, 2022, National Water, Sanitation, and Hygiene (WASH) Survey, 2023, UNICEF Child Well-being Survey, 2023.

one public school at a time

# WRITING A NEW FUTURE INSTALLATION OF WHITEBOARDS IN RIVERS STATE SCHOOLS



Port Harcourt Primary School & State School Sangana, Rivers State, Nigeria. November 16, 2024

Over 35% of children in public schools lack access to basic learning resources, including textbooks, stationery, and functional teaching tools like whiteboards (UNESCO, 2023).

At Okachi Charity Foundation, we recognize that education is not just about access it's about quality. Functional classrooms play a pivotal role in fostering learning and inspiring students. Yet, for thousands of children across underserved communities in Nigeria, such a conducive learning environment remains out of reach. Port Harcourt Primary School and State School Sangana have long grappled with insufficient infrastructure and outdated learning tools. Broken chalkboards, cracked walls, and overcrowded classrooms have stifled effective teaching and learning for years. To address this, OCF embarked on a transformative project to install **8 brandnew whiteboards** across classrooms in both schools. This project reflects our dedication to rebuilding educational infrastructure, empowering teachers, and giving students the tools they need to dream big, learn better, and succeed. Without functional classrooms and engaging teaching tools, retention and learning outcomes for girls remain dismally low. These statistics underscore the urgent need for interventions that address not just access but also quality education infrastructure a vision OCF is committed to pursuing.

Nigeria currently has

10.5 million out-of-school children,
13% of these children are from Abuja alone.

The Need for Intervention the challenges faced by these schools are emblematic of broader educational struggles in Nigeria:

### **Project Execution Scope:**

Installation of 8 whiteboards measuring 6 ft by 4 ft in selected classrooms.

### **Execution Team:**

Led by volunteer teacher *Miss Lauretta* and supervised installation expert *Mr. Chukwudi*. The project took 2 days of structured installation and classroom preparations. Despite logistical challenges, including poor access roads and limited classroom conditions, the project was completed efficiently.

#### **Immediate Impact**

1. Improved Teaching Environment:
Teachers now have functional whiteboards that enable more dynamic and interactive teaching, reducing reliance on broken chalkboards.

In many communities,

1 in 4 girls do not attend
primary school due to cultural,
economic, and safety barriers.

2. Enhanced Student Engagement: Students are better engaged and motivated to participate in lessons, with clearer visibility and cleaner learning tools.

#### **WRITING A NEW FUTURE**

### 3. Community Support:

Local parents and educators expressed their gratitude, recognizing the immediate improvement in the quality of education for their children.

### **Challenges Overcome**

- 1. Logistical Barriers: Poor access roads delayed material delivery.
- 2. Resource Constraints: Limited classroom

"Before now, teaching on cracked boards was almost impossible. This whiteboard is a dream come true for us as teachers and for the children who want to learn."

— Mrs. Abigail Ibiama, Teacher, State School Sangana

"My writing looks clean on the board, and I can see everything the teacher explains clearly. I want to learn more!"

— Adaobi Nkem, Pupil, Port Harcourt Primary School

### Voices from the Schools

### **IMPACT GOALS**

#### Short Term Goals:

Complete installation of new whiteboards in all classrooms at Port Harcourt Primary School and State School Sangana.

### Long Term Goals:

Implement sustainable programs to provide infrastructure support (classrooms and furniture upgrades). Introduce initiatives for psychological support to address emotional challenges faced by children from disadvantaged backgrounds.

facilities required innovative solutions for seamless installation.



3. Community Sensitization: Raising awareness among parents on the importance of improved learning tools.

At Okachi Charity Foundation, we believe every child deserves the opportunity to learn in an environment that supports growth, confidence, and success. The installation of whiteboards at Port Harcourt Primary School and State School Sangana is a testament to our mission to bridge educational gaps and transform lives. Together, we will continue to champion quality education one public school at a time.



### Why It Matters

By installing new whiteboards, Okachi Charity Foundation is ensuring that: *Teachers* have the tools they need to deliver quality education effectively. Students have an environment that inspires learning, curiosity, and academic growth. Communities see a tangible improvement in education, fostering hope and ownership for their children's future. This initiative is more than an infrastructure upgrade; it is a stepping stone towards breaking educational inequality and empowering children to dream beyond their current circumstances.

Sources:-National Bureau of Statistics (NBS), 2023, UNICEF Nigeria Education Report, 2023, Federal Ministry of Education Sector Analysis, 2022, UBEC (Universal Basic Education Commission) Report, 2022, National Water, Sanitation, and Hygiene (WASH) Survey, 2023, UNICEF Child Well-being Survey, 2023.

### **REGIONS OF IMPACT**



# DON'T TAKE OUR WORDS ALONE, LET'S HEAR FROM THE SCHOOLS WE HAVE IMPACTED

We have received heartwarming appreciation letters from our beneficiaries. These letters not only bring us joy but also inspire us to continue making a positive impact in the lives of those we serve. Below, we'd like to share some of the letters that have touched our hearts and motivated us to do even more."

Principal Madarasatul Nurul Islam Liltahfizul Qur'an Gina-Kara U/Gaya Nasarawa LGA, Kano State. 15<sup>TH</sup> May 2024.

Appreciation letter

Dear Okachi Charity Foundation,

On behalf of staffs and students of Principal Madarasatul Nurul Islam Liltahfizul Qur'an Gina-Kara U/Gaya Nasarawa LGA, Kano State., we would like to express our heartfelt appreciation for your generous support and contributions to our school community in the following area: Provision of 240 sanitary Pads for the girl's students.

Knowing that OKACHI CHARITY FOUNDATION is a self-founded organization by Faith Morey, we hope that you get support to help you carry out these good works you have set your heart to do.

Thanks to the support from Okachi Charity Foundation, Your commitment to the students will make significant impact on the lives of our students.

We are grateful for the partnership we have with Okachi Foundation and look forward to continuing our collaboration to create a brighter future for our students.

Thank you once again for your kindness and generosity.

Warm regards,

Sir, mallam Idris.

Principal

### SANGANA STATE SCHOOL

Mile 1 Diobu, Port Harcourt.

Motto: Knowledge Is Power

28<sup>th</sup> MAY, 2024.

The C.E.O, Okachi Charity Foundation.

Sir,

### LETTER OF APPRECIATION

On behalf of the Staff and Pupils of State School Sangana Street, I wish to express my profound gratitude and appreciation to you for your support and contributions to the Pupils of State School Sangana Street.

Your assistance in the payment of Examination fees for the Nursery and Primary Pupils; your provision of School Uniforms and Shoes for over one hundred and fifty-five (155) pupils; your provision of standard playground for the pupils; and your engagement of two (2) Teaching Staff and three (3) Non-teaching Staff have contributed greatly to the growth of the school. Many children who dropped out and whose parents were unable to meet up the minor requirements for education are now taking advantage of your generosity and support.

The projects your Foundation have so far embarked in State School Sangana have assisted greatly in the development and enhancement of pupils' education in the school. Teachers and Pupils of State School Sangana are very happy with your numerous contributions to the school.

Thanks for your support. Keep it up. And may God Almighty replenish your pocket, grant you and your Foundation longlife, good health and more prosperity as you continue to positively impact on the lives of the future leaders of tomorrow.

Once more, I say "Well Done! Great thanks to Faith Morey's Okachi Charity Foundation!!"

Signed

Stella Odungweru

Head Teacher

For and on behalf of State School Sangana



### PORT HARCOURT PRIMARY SCHOOL

OLD GRA

Motto: Hold High the Torch
Address: No. 8 Bauchi Street, Off Forces Avenue,
Old GRA, Port Harcourt. Tel: 08136455191

16<sup>th</sup> April, 2024

Faith morey

**Okachi Charity Foundation** 

Madam,

### **LETTER OF APPRECIATION**

In an atmosphere of bliss I personally write this letter on behalf of the pupil, parents, teachers and the management of our noble school to specially say a warm thank you to you and the Okachi charity foundation for listing in the name of our school among other schools in our environment, which you have indeed shown great love.

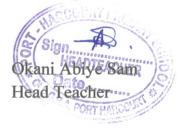
Subsequently, we truly appreciate all your effort towards our school, starting from;

- 1. The sponsorship of our inter-house sport competition and indeed your personal presence on the inter-house sport day, is awesome
- 2. The painting of the nursery classes, two class rooms and the re painting of the school library is huge
- 3. The provision of water supply to the school by providing sumo pump, repair of the tank stand and the provision of a water tank is obviously huge and massive to the school and the pupil indeed
- 4. The deployment of three cleaners to aid the cleaning of our school is much appreciated
- 5. Repair of 40 pupil desk
- 6. Your zeal to do more and your proposal to deploy some other teachers to aid the school teaching and learning is highly appreciated

However word cannot really express how we feel about your show of love towards our school but we keep on praying for the very best for you and your organization.

Once more we say thank you for the provision and repairs of some of our facilities, it has really aided teaching and learning as well as sanitizing the school environment.

Word cannot really express how we feel but God will bless you in many folds. Thank you



Port Harcourt state primary school,old Gra port Harcourt. +234 811 4095 740 2<sup>nd</sup> may 2024

### Appreciation letter

Dear Okachi Charity Foundation,

On behalf of staffs and students of Port Harcourt State primary school, we would like to express our heartfelt appreciation for your generous support and contributions to our school community in the following areas: PROJECTS YOU HAVE DONE.

- Inter-House Sports Sponsorship 2024 for Port Harcourt state primary school.
- Repainting of the Port Harcourt state primary school entrance.
- Refurbished and designing two nursery classrooms in Port Harcourt state primary school.
- Providing water tank, running water to the school and refurbishing the water tank
- Refurbished Primary school classes
- Refurbished School Library
- Employ Standby non-teaching staffs for PH Primary School
- Provided 40 classrooms desks & chairs
- Provided clean running water system for the school
- Library and storage room cleaning and donating books for the library for the students.

Knowing that OKACHI CHARITY FOUNDATION is a self-founded organization by Faith Moreywe hope that you get support to help you carry out these good work you have set your heart to do.

Thanks to the support from Okachi Charity Foundation: our students have been able to access resources and opportunities that have enriched their learning experience. Your commitment to education and empowerment is making a significant impact on the lives of our students.

We are grateful for the partnership we have with Okachi Foundation and look forward to continuing our collaboration to create a brighter future for our students.

Thank you once again for your kindness and generosity.

Warm regards,

Okani Abiye.

Principal

Port Harcourt state primary school.



### OKACHI CHARITY FOUNDATION-PUBLIC SCHOOLS ONE DAY AT A TIME

Phone. +12817051787, 09080700090. Address:13B, Esther Adeleke Lekki Phrase 1. Lagos Nigeria. EMAIL:Charityokachifoundation@gmail.com, Moreyfaith.fm@gmail.com

14/5/2024

To

Principal Madarasatul Nurul Islam Liltahfizul Qur'an Gina-Kara U/Gaya Nasarawa LGA, Kano State.

Dear Sir, Mallam Idris.

We hope this letter finds you well. Okachi Charity, Foundation is excited to extend our support to Madarasatul Nurul Islam Liltahfizul Qur'an through our upcoming visit, which will be carried out by our organization representative to Kano schools. Miss Rotkang Loveth J.Y. and Mr. Abraham Ocholi in May 2024.okachi charity foundation is founded by Faith Morey whose mission and vision is to touch the lives of every Nigerian child through educational needs and support. As part of our ongoing commitment to education and community development, we are pleased to inform you that we will be bringing along sanitary Pads as a way to contribute to the needs and wellbeing of your students

During our visit, our team will be providing the following items:

1. 240 sanitary Pads for the girls.

We believe that these contributions will greatly benefit the students of Madarasatul Nurul Islam Liltahfizul Qur'an Gina and we are eager to witness the positive impact they will have on the community.

Additionally, we are looking forward to engaging with your staff and students during our visit by taking few pictures and videos for a productive visit.

Thank you for providing us with size of your student's shoes from each class which has enable us to buy the appropriate shoe size before our visit. And we hope to learn more about the challenges and successes of Madarasatul Nurul Islam Liltahfizul Qur'an Gina and explore opportunities for further collaboration in the future. Please let us know if there are any specific needs or preferences that we should consider on our next visit. We are committed to ensuring that our support aligns with the priorities of your school.

Thank you for the opportunity to partner with Madarasatul Nurul Islam Liltahfizul Qur'an Gina

We are honored to be able to contribute to the growth and development of your students, and we look forward to a fruitful visit.

Best regards, Faith I. Barilera Project Manager For Charity Okachi Foundation +2348062115372



As we reflect on the impact of our work, we are reminded that every child deserves access to quality education, regardless of their background or financial situation. Our efforts have made a difference in the lives of thousands of children, but there is still much work to be done.

We believe that education is the key to unlocking the potential of individuals, communities, and societies. That's why we are committed to continuing our work in improving access to quality education for children from low-income backgrounds.

Together, we can create a more just and equitable society where every child has the opportunity to succeed. Join us in our mission to improve access to quality education for all.

### Take action today:

- Donate to support our programs
- Volunteer your time to help us reach more children
- Advocate for policies that support education for all

Together, we can make a difference in the lives of children and create a brighter future for generations to come.

### FOR MORE INFORMATION

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